August 15th – 19th
Science Week
Science Week Activity Afternoon
Wednesday

August 17th
School Association 7:00 pm

August 22nd – 26th
Book Week
Monday - Book Week Morning Tea
Library Special Guest
Tuesday – Dress up Disco 6 to 7:45pm Wilmot Hall
Book Fair all week – Music Room

September 2nd
Sports Colours Day Fundraiser
Music A Viva Performance

September 13th
NW Dance Event Ulverstone

September 22nd
PET DAY

Issue No. 24: August 10th 2016

From the Principal

School improvement is a constant focus for our school and the whole of the Tasmanian Education Department. Part of the quality assurance system that runs through the Department of Education is the Four Yearly External Review Process. In the next months we will be going through this process. The purpose of the review is to support schools to reflect on their achievements and directions. The review will add value to our school by gaining feedback from the school community for us to use to improve on student outcomes. Parents are a vital part of this process. If you are interested in being involved please don’t hesitate to get in contact with me.

Working with Vulnerable Children Card - Please see the last page of the newsletter in regards to new rules for parent involvement at school.

Emma Langton
Principal

10 books in 10 weeks
TUESDAY 23rd AUGUST: Final day of the challenge
Make sure you are recording your books at home. Send your reading log back to school as soon as you have finished.
**MUSIC NEWS**

What a great start to the term it has been in Music. Both classes have started studying our Musica Viva Unit. Musica Viva is a national group who employ many musical groups from all over the world to tour around different areas of the country. This year we are lucky enough to have a group called Ogham Soup coming to our school. They are made up of three musicians who play a whole range of instruments including the guitar, mandolin, tin whistle, and the flute just to name a few. We have been studying these pieces and instruments in class and looking at playing some of them as well. (We have a few of them at school). This performance will be on Friday 2nd September starting at 1:40pm in the music room.

The junior class have been looking at musical form (or structure) and the different sections of a piece of music. We have been listening to the music and then playing different instruments throughout this. We have been playing the piece “William Tell Overture” to identify and played different instruments throughout the different sections of the piece. We have used bells, maracas and drums to identify the different sections in the music.

Both classes have started looking at the music of Brazil (Rio) and the Olympic Games. We have been listening to the piece of music Alma e Coracao, a piece written in Portugal. It is one of the theme songs written for the Olympic Games. All students have listened to and have been studying this. Included in the newsletter are a copy of the words and the internet site for it as well.

https://www.youtube.com/watch?v=eFGClkUcGtM

The senior class has just finished their Music Inquiry work and they completed their presentations on Friday. The students chose a musical topic to study, something that they were interested in and completed their project. They then had to complete a computer project on this using computer software. All students should be extremely proud on their presentations!

**HEALTH & WELLBEING NEWS**

In Health, we have been doing many activities. One of these is the planting of broad bean seeds in individual pots and putting these in our poly tunnel. We have also put one outside in the garden. It will be interesting throughout the term to see how these grow and make observations as well.

We have also been cooking healthy food in our kitchen. We have enjoyed eating yummy winter soup (Vegetable, Potato and Leek soup).
The Fruit Orchard

Last year the children replanted some apple trees in the school orchard. These took really well and even produced a few apples earlier this year. The children were keen to increase the size of the orchard and plant some more trees. Mr Poltock told the children the varieties of trees he grows on his property that give him apples for a long period of time.

Mrs Hutt took her family to the Hazelbrook Farm Nursery in Penguin to purchase the new trees. The lady helped them to choose trees that would pollenate each other to produce apples and pears. There were hundreds of trees to choose from. They came bare rooted with no soil.

The next day Thomas and Toby planted the trees in the school orchard. We now have Coxes Orange Pippin, Gravenstein and Granny Smith apples, and two different types of pear alongside the previously planted trees. The boys are going to take care of the new trees so that hopefully they will fruit next year.
Welcome to our school Anabel, Lou-lou, Mary!

Last Thursday Miss Langton brought her three pet sheep to school. She hand raised them two years ago. They are now going to be living in the newly fenced paddock. We would like to thank the farm committee for all their hard work they have put in with the fencing.

All the children were very excited to meet the sheep but before they were let free in the paddock, Mr Hutt crutched them to make them nice and clean. He also trimmed their feet. Miss Langton gave them some medicine to make sure they didn’t have any worms in their tummies.

The junior class are taking on the role of chief sheep carers. Every day they take feed up to their food trough and check that they have water. They are going to keep a visual record of the health of the sheep so that there is a log of when they are treated for lice and worms, when their feet are trimmed and when they have their fleeces shorn. Around Christmas time we will find a handsome ram to put in with the girls.

Fingers crossed, we should have some Wilmot School lambs this time next year!

The next plan for the school farm is to build the sheep a shelter. Please let the school know if you have any surplus sheets of roofing iron that would be suitable for the job.
Junior Class
Tree Day

On Tree Day we planted trees. This Tree Day we planted a Silver Birch and a Japanese Maple. We also saw the Senior Class wearing blue shirts. It was raining when we went out.
Natalie

We have Tree Day because trees give you fresh air.
Toby B

Trees give us clean air, food, shelter and wood.
Archie

The students in the Junior Class are enjoying reading the wonderful books written by Theodor Seuss Geisel – better known as Dr. Seuss. Isaac is bravely discovering the properties of Oobleck, as found in the story of “Bartholomew and the Oobleck”.

Dinosaurs
During Inquiry Learning we are experiencing the world of dinosaurs. We have compiled a list of things we already know about dinosaurs, and thought of some questions we would also like to have answered.

What we know about dinosaurs
- They have been fossils for a very long time.
- Some dinosaurs ate leaves.
- Most dinosaurs were really big.
- Some dinosaurs were really small.
- Some had long claws and some had short claws.
- Some had horns.
- Some dinosaurs ate meat.
- Some dinosaurs had plates on their backs.
- Dinosaurs had teeth.
- Some had spikes.
- Some had a ball on the end of their tail.
- Some dinosaurs had four legs.
- Some dinosaurs had two legs.
- Some dinosaurs had long necks.
- Some dinosaurs had shields on their heads.
- Some had short necks.
- Some lived under the water.
- Some lived in forests.
- Some dinosaurs had fights.

What we want to know about dinosaurs
- What sort of meat did they eat?
- How did they die?
- How did they fly?
- What was their skin like?
- How long ago did they die?

By Bethany
By Sarah
### TERM 3 HEALTHY LUNCHES

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<thead>
<tr>
<th>Week</th>
<th>Dish</th>
<th>Family</th>
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<tr>
<td>4</td>
<td>10/8 Zucchini Slice</td>
<td>Glenn McDonald</td>
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<td>5</td>
<td>17/8 Hutt Family</td>
<td>Chicken Nuggets, Corn &amp; Sweet Potato Chips</td>
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<td>6</td>
<td>24/8 Chicken Supreme &amp; Pasta</td>
<td>Sarah Mantje</td>
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<td>10</td>
<td>21/9 Pasta</td>
<td>Burton Family</td>
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**Registration to Work with Vulnerable People**

New rules come into effect on 1st September 2016 - a Working with Vulnerable People card will be required for everyone who volunteers at our school, i.e. Parent help, excursions etc. It takes approximately 6 weeks for applications to be processed so we urge you to apply now. As from the 1 September 2016 if you do not have this card you will not be permitted to volunteer at any DoE school.

If you already have a Working with Vulnerable People card please come into the office so the DoE can be added to your card information. If you have a current Good Character Clearance please come into the office so we can assist you in applying for the new Working with Vulnerable People card. If you do not have a Working with Vulnerable People Card or a current Good Character Clearance please come into the office and we can assist you in applying for the Working with Vulnerable People card.

**HOW DO I APPLY FOR RWVP?** Complete the online application form via:


More information available from your school office.